

Level 2 Healthcare Cleaning Operative

(ST0843/AP01) February 2020

End-Point Assessment

Programme Duration: Typically 12 months





The Independent End-Point Assessment

Once a successful gateway review has been completed, the training provider will notify Professional Assessment. We will then organise an assessment planning meeting with the employer and apprentice. Professional Assessment will advise all parties of the requirements of this meeting. At the planning stages, we will together, agree timings and dates for all the required assessment components. The end-point assessment begins when the EPAO confirms that the apprentice has successfully passed through the gateway and has achieved Level 1 Functional Skills in English and Maths (or equivalent), unless in the opinion of the EPAO exceptional circumstances apply. A completed portfolio of evidence, which underpins the structured interview, must also be submitted as part of the gateway.

Summary of the End-Point Assessment Process

The apprentice will be assessed to the apprenticeship standard using three complementary assessment methods. The assessments are synoptic and take a view of the overall performance of the apprentice in their specific job role which must be in a healthcare environment.

The assessment activities that will be completed by the independent end-point assessment organisation are a knowledge test, an observation with questioning and a structured interview underpinned by a portfolio of evidence. The assessments can be taken in any order within the three month end-point assessment period. If requested, the assessments may be undertaken on the same day. All assessment methods are equally weighted in their contribution to the overall grade.



Knowledge Test

- 60 minute, 30 question on-demand test multiple choice test.
- Externally set and marked by the assessment organisation.
- Undertaken either on the employer's premises or off site using remote assessment where appropriate.
- Fail or pass grade. The pass mark for the test is 19 and over out of 30.
- The test predominantly focuses on non-organisation specific knowledge outlined in the apprenticeship standard such as regulations and laws, cleaning methodologies and techniques, and infection prevention control principles.





Observation with Questioning

- 2 hour assessment to include 1 hour 45 minutes for the observation (+10%) and 15 minutes for questioning of the apprentice in the working environment to demonstrate knowledge, skills and behaviours.
- Time may be split into discrete sections held over a maximum of 1 working day.
- Shows the apprentice covering a range of tasks across the standard. The observation must include a) scheduled cleans (which can include periodic cleaning where appropriate),
 b) infection prevention following standard operating procedures including the use of PPE. The tasks observed should be those completed by the apprentice on a daily basis.
- Verbal questioning of 15 minutes (following completion of the observation) to clarify observation activities.
- Fail or pass grades based on achievement of the assessment plan criteria.



Structured Interview Underpinned by Portfolio

- Portfolio should typically contain 10 discrete pieces of evidence to demonstrate the knowledge, skills and behaviours assessed by the interview. This evidence can be a combination of product evidence, annotated photographs and specifications, witness testimonies, on-programme observations and recorded question and answers.
- Portfolio must be submitted to the end-point assessment organisation at the gateway meeting.
- The structured interview will last for 60 minutes (+10%) and will comprise of a minimum of 15 competencebased questions which focus on evidence presented in the portfolio.
- The interview should allow the apprentice to be assessed against knowledge, skills and behaviours that may not naturally occur on a daily basis, or do not lend themselves to direct observation, and how they have applied skills and behaviours.
- Fail, pass or distinction grades based on achievement of the assessment plan criteria.

Completion

In order to pass the apprentice is required to pass each of the assessments. Apprentices who fail one or more assessment methods will be offered the opportunity to take a resit or retake. A resit does not require further learning, whereas a retake does. Following a resit or retake the apprentice will be awarded a maximum grade of pass, unless the EPAO determines exceptional circumstances. Any resit or retake must be taken within the EPA period, otherwise the entire EPA must be taken again, unless in the opinion of the EPAO exceptional circumstances apply. Resits and retakes cannot be used for the purpose of improving a pass grade.

For more information on grading criteria please refer to the apprenticeship standard assessment plan by searching via: https://www.instituteforapprenticeships.org/apprenticeship-standards/ and for more information on re-sits, re-takes and cancellations please contact: info@professionalassessment.co.uk



Grading

The end-point assessment activities are graded. All end-point assessment methods must be passed to achieve an overall pass. Apprentices must gain a distinction in the structured interview and a pass in the other two methods to gain an overall distinction.

Grades from individual assessment methods will be combined as follows to determine the overall grade:

Knowledge Test	Observation with Questioning	Structured Interview	Overall Grading
Fail	Any grade	Any grade	Fail
Any grade	Fail	Any grade	Fail
Any grade	Any grade	Fail	Fail
Pass	Pass	Pass	Pass
Pass	Pass	Distinction	Distinction



Independent End-Point Assessment Organisations

Professional Assessment is a registered end-point assessment organisation.

Professional Assessment is responsible for ensuring assessments are conducted fairly and that assessments are valid, reliable and consistent.

...find out more

Email:info@professionalassessment.co.ukCall:0800 160 1899Visit:professionalassessment.co.uk



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